

3 years

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Canadian

COUNTY

Yukon Public Schools

SCHOOL DISTRICT

600 Maple Street

SCHOOL DISTRICT MAILING ADDRESS

Yukon

CITY

73099

ZIP CODE

Yukon High School

NAME OF SITE

PRINCIPAL SIGNATURE\*

5-5-25

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Jason Simeroth

SUPERINTENDENT NAME (PLEASE PRINT)

diana.lebsack@yukonps.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

5-5-25

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 5, 20 25

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

5-5-25

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

25 of 28

### ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED MAY 13 2025

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library Media Services  
NAME OF WAIVER

**2025-2026 through 2027-2028 Application for Deregulation for Yukon High School  
Pursuant to OAC 210:35-7-61**

*A. Reason for the waiver/deregulation request (be specific).*

In an attempt to focus every possible resource in the classroom, with a particular concern about class sizes and the capacity to serve students, we annually conduct an exhaustive process of every possible program and expenditure related to personnel, which of course, constitutes the overwhelming majority of our expenditures. We have proven our ability to successfully meet the needs of students in regards to library services with our current staffing ratios by partnering with our teachers, our principals, our library media specialists and our curriculum team.

*B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e. a description of the educational benefits to the students and learning achievement.*

As a result of the budget cuts and difficult decisions we have had to make over the years in regard to the allocations of our staff while also maintaining a steadfast commitment to student achievement, we made the decision to move one of our librarians to better fill the needs at Surrey Hills Elementary in 2015-2016, while also reducing the number of certified librarians at Yukon High School from two to one resulting in substantial cost savings that are continually applied to the classroom level.

Yukon High School is more than 10 years old. Our library design is the result of multiple visits to libraries across Oklahoma, as well as extensive consultation with leading architects in regards to the design and layout of a high school. Our library has substantial digital resources, further enhanced by each student utilizing a chromebook provided by the district. A well organized IT staff provides timely support for all of our digital resources. We also ensure the library remains open from 7:30am-3:30pm each day, and does not close for lunch.

Our high school librarian is very familiar with the procedures and routines of managing a library. Her strengths certainly lie in this area, and as a result, the support our students and teachers receive from a resource standpoint are met in a timely and sufficient manner. Unfortunately, our current librarian does not really possess the ability to provide as much support in the area of technology and digital resources, and should we get to a point to return a second librarian to our high school library, the current belief is that this would be a position leaning more significantly on the “media” side vs the “library” side, a move we believe would be more conducive to meeting the needs of today’s students and teachers, especially at the secondary level in relation to preparing students to be college and career ready.

In addition to the services our high school librarian and library aide provide, we have an extensive program for volunteers. Helping Hands is a longstanding tradition in Yukon Public Schools, and our coordinator and her staff do a tremendous job of securing and allocating volunteer resources to provide additional support to our staff and students.

*C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e. effect on student performance levels, impact of plan on other sites in the district.*

As mentioned in a previous response, we have proven our decisions have not had any type of negative educational impact in regards to the relationship between our library media services and student achievement. Our library remains staffed at all times between our certified librarian and our library aide. Our library operates very similar to a “self-service” concept if you will. Students and teachers alike are welcomed into the library to access resources. We have student congregating areas, an open classroom space often occupied by a teacher during the day, and of course, we have our librarian and aide prepared to assist with both student and teacher needs. We maintain a continuous focus to improve our ability to provide curriculum and technology integration, striving toward more co-teaching opportunities and more opportunities to enhance student learning by enhancing the traditional classroom teacher’s primary lesson with resources provided from our library.

*D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period). Note: A School District Empowerment Waiver can be for up to 3 years.*

We begin our staffing meetings in early January each year, with the goal of having final staffing decisions and allocations completed prior to Spring Break. This is an exhaustive process, which unfortunately results in identifying more needs across the District than what we can provide resources to meet. The 2015-2016 school year was especially difficult. As a result, after extensive consideration of so many needs, the reallocation of our library positions, one at Yukon Middle School and one at Yukon High School, was determined to be the best use of our available resources. We continue to operate with this arrangement, and again, we have proven the ability to serve students with this staffing allocation.

Because of the design of our high school library, the extensive digital resources available for individual students, and the experience level of our current librarian and library aide, we have proven our ability to provide substantial resources and support to students and teachers in relation to our library services. We believe our high school library truly does “function as the heart of the school” as referenced in the white paper prepared by the Oklahoma State Department of education. It maximizes space for reading and collaboration, supported by ample learning

tools. With that said, our timeline for review of the success of this change will be ongoing, however from a staffing perspective, it will begin review in January, as a part of our annual staffing process, a process which attempts to consider financial resources available from our state as well as the needs of students and teachers at both the site and District level.

*E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.*

The total savings are approximately \$50,000 annually. We do continue to support our libraries in the areas of supplies, materials, books and other resources through annual budget allotments and ongoing bond issue funds.

*F. Describe method of assessment or evaluation of effectiveness of the plan.*

We monitor and evaluate the performance of our library at Yukon High School, with the focus on whether or not the needs of our students are being met on a daily basis. Our librarian is evaluated using a growth model, based on the OK TLE evaluation framework. Our District supports monthly collaboration meetings between our librarians, our Assistant Superintendent of Curriculum, Instruction, and Assessment and our dynamic curriculum team.

Finally, as with everything we do, we will participate in ongoing monitoring and evaluation. We use our District Strategic Plan as well as extensive data tools to measure our effectiveness in regards to student achievement.

May 5, 2025

Oklahoma State Department of Education  
Accreditation Division, Suite 210  
2500 N Lincoln Blvd  
Oklahoma City, OK 73105

To whom it may concern:

Attached, you will find the information documenting our request for a statutory waiver pursuant to OAC 210:35-9-71 for the following years: 2025-2026; 2026-2027; and 2027-2028.

This request represents our board approved plan to continue the existing waiver we have in place for Yukon High School, in regards to our library-media staffing plan. We have been able to work with this exception for multiple years while maintaining a high level of services to both our students and our teachers.

We will continue to evaluate our resources, and do everything that we can to make the best decisions possible for the needs of our students in Yukon Public Schools. Thank you for the flexibility this allows us to place the best possible personnel into situations where they can be most effective in the lives of young people.

Sincerely,



Jason Simeroth